



Chandler Unified School District

SOC805A Hon Social Studies 8 Citizenship/Civic Engagement in Today's Society SY 2023-24



Course Overview

Course Description

Students will investigate the ideals of citizenship and civic engagement through civics and economics and make connections between historical and current/recent issues that will serve as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as American and global citizens. United States history will focus on the significant events rooted in the Constitution, Bill of Rights, and subsequent amendments. This program of study is a rigorous academic environment specifically designed to meet the intellectual and creative needs of high academic achieving students in preparation for high school-level honors and AP social studies classes.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

1-9"x11" Spiral Notebook (single subject)

Highlighters

Colored Pencils

Pencils (at least 2)

Adopted Resource(s)

Newsela

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

David Wolfe BA-German, History. MA-German. MEd-Secondary Education.

wolfe.david@cusd80.com

Office hours: Monday/Wednesday: 2:30-3:00 PM

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

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- Contact the teacher to schedule an appointment during office hours
 - [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Academic Integrity/Cheating:

Cheating of any kind (yes, plagiarism is cheating) will not be tolerated. Copying another person's work, allowing another student to copy your work, or turning it in as your own work that was done by another person all constitute cheating.

Statement Concerning Plagiarism:

Plagiarism is defined as representing the work of another as one's own. More than four consecutive words from a source other than the writer constitute plagiarism when the source is not clearly identified appropriate documentation.

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are the standard progression for discipline:

1. A warning
2. A warning with a phone call
3. A Parent-teacher conference
4. A referral.

- Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

1. A warning on their first and second offense.
 2. The teacher will email / call home.
 3. Notify Attendance Interventionist and email / call home.
 4. On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.
- The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Food & Drink:

There is no food or drink allowed in the classroom, EXCEPT WATER.

Finals:

Final are not given early. Absent students will receive a zero until they can take the final exam.

Late work

Students are responsible for planning with their teachers to complete make-up work for excused absences or suspensions. Make -up work must be completed within the same amount of time after returning as the class periods absent (for example, allow two days to complete missed work for two days of absences).

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading Policy:

Grades will be calculated from the student's test scores, quizzes, homework, projects, presentations, and class participation. Grades are based on cumulative points per semester and calculated into a percentage.

Letter grades are based on the following percentages:

90% - 100% = A, 80% - 89.9% = B, 70% - 79.9% = C, 60% - 69.9% = D, 59% & below = F.

Semester grades:

The following formula is used to calculate semester grades

- 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC805A Hon Social Studies 8 Citizenship/Civic Engagement in Today's Society

Foundations of Government-Foundations of the United States Government-Functions and Politics of the United States Government

Constitutional Rights-Human Rights-Civil Rights and Social Movements

Terrorism-Genocide

Economics-Personal Finance-Human Environment Interactions

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Site: Camille Casteel High School

Building Principal: Jayson Phillips, phillips.jayson@cusd80.com

Teacher: David Wolfe, wolfe.david@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Foundations of Government-Foundations of the United States	<input type="checkbox"/>	<input type="checkbox"/>
Government-Functions and Politics of the United States Government	<input type="checkbox"/>	<input type="checkbox"/>
Constitutional Rights-Human Rights-Civil Rights and Social Movements	<input type="checkbox"/>	<input type="checkbox"/>
Terrorism-Genocide	<input type="checkbox"/>	<input type="checkbox"/>
Economics-Personal Finance-Human Environment Interactions	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.